MA CURRICULUM AND INSTRUCTION

Program Learning Objectives

- 1. Action Research: Design and implement an action research project on a key issue in curriculum and instruction in an effort to bring change to their teaching practice and promote meaningful outcomes for students.
- 2. Advanced Practices & Content Knowledge: Understand and apply perspectives, principles, and practices for designing integrated curriculum and implementing advanced instructional strategies to foster conceptual development and disciplinary ways of knowing in diverse classrooms.
- 3. Multiple Literacies: Understand and analyze different language and literacy theories that promote multimodal instruction and apply theories through design and critique of appropriate evidencebased instructional practices and activities for students that are most appropriate for integrated instructional situations in diverse
- 4. Social Justice Teaching: Understand and apply social justice theories, pedagogies, and strategies to provide an equitable education for a diverse student body by integrating principles of critical pedagogy and culturally responsive teaching in and out of the classroom.
- 5. Change Agent: Reflect critically on educational research and practice to identify ways to shape change through advancing pedagogical practices and principles of social justice at the school, community, and societal level.

Advancing Pedagogical Practices

Required Courses

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EDUC 502	Advancing Pedagogical Practices with Technology	4
EDUC 522	Advanced Classroom Pedagogy	4
EDUC 523	Integrative Approaches to Curriculum	4
EDUC 531	Social Justice in Education: In & Out of the Classroom	4
EDUC 532	Advanced Field Experiences in Education	2
EDUC 586	Introduction to Inquiry in Education	4
EDUC 588	Education, Culture, and Learning	4
EDUC 589	Educational Research Methods	4
EDUC 598	Action Research Project in Education	3
Approved Electives		
Select from the follo	owing: ¹	12
BIO/PSC 424	Organizing and Teaching Science	
EDUC 412	Access to Learning in a Pluralistic Society	
EDUC 414	Curriculum and Inquiry in Public Schools	
EDUC 416	Literacy, Language, and Culture in Content Area Classrooms	
EDUC 429	Learning to Teach K-8 Literacy in Schools with Diverse Populations	
EDUC 435		
EDUC 435	Learning to Teach K-8 Mathematics with Diverse Populations	

_	MATH 424 otal units	Organizing and Teaching Mathematics	45
	HIST 424	Organizing and Teaching History	
	ENGL 424	Teaching English in Secondary Schools	
	EDUC 587	Educational Foundations and Current Issues	
	EDUC 535	Advanced Classroom Pedagogy in Mathematics Education	
	EDUC 528	Advanced Classroom Pedagogy in English Language Arts	
	EDUC 521	Literacy Across the Curriculum	
	EDUC 457	Multiple Subject Clinical Practice Seminar III	
	EDUC 440	Educating Individuals with Exceptional Needs	

Other elective courses may be chosen in consultation with advisor from a program-generated list of acceptable courses in specific disciplines.