## MA CURRICULUM AND <br> INSTRUCTION

## Program Learning Objectives

1. Action Research: Design and implement an action research project on a key issue in curriculum and instruction in an effort to bring change to their teaching practice and promote meaningful outcomes for students.
2. Advanced Practices \& Content Knowledge: Understand and apply perspectives, principles, and practices for designing integrated curriculum and implementing advanced instructional strategies to foster conceptual development and disciplinary ways of knowing in diverse classrooms.
3. Multiple Literacies: Understand and analyze different language and literacy theories that promote multimodal instruction and apply theories through design and critique of appropriate evidencebased instructional practices and activities for students that are most appropriate for integrated instructional situations in diverse classrooms.
4. Social Justice Teaching: Understand and apply social justice theories, pedagogies, and strategies to provide an equitable education for a diverse student body by integrating principles of critical pedagogy and culturally responsive teaching in and out of the classroom.
5. Change Agent: Reflect critically on educational research and practice to identify ways to shape change through advancing pedagogical practices and principles of social justice at the school, community, and societal level.

## Required Courses

| EDUC 502 | Advancing Pedagogical Practices with Technology | 4 |
| :---: | :---: | :---: |
| EDUC 522 | Advanced Classroom Pedagogy | 4 |
| EDUC 523 | Integrative Approaches to Curriculum | 4 |
| EDUC 531 | Social Justice in Education: In \& Out of the Classroom | 4 |
| EDUC 532 | Advanced Field Experiences in Education | 2 |
| EDUC 586 | Introduction to Inquiry in Education | 4 |
| EDUC 588 | Education, Culture, and Learning | 4 |
| EDUC 589 | Educational Research Methods | 4 |
| EDUC 598 | Action Research Project in Education | 3 |
| Approved Electives |  |  |
| Select from the following: ${ }^{1}$ |  | 12 |
| BIO/PSC 424 | Organizing and Teaching Science |  |
| EDUC 412 | Access to Learning in a Pluralistic Society |  |
| EDUC 414 | Curriculum and Inquiry in Public Schools |  |
| EDUC 416 | Literacy, Language, and Culture in Content Area Classrooms |  |
| EDUC 429 | Learning to Teach K-8 Literacy in Schools with Diverse Populations |  |
| EDUC 435 | Learning to Teach K-8 Mathematics with Diverse Populations |  |


| EDUC 440 | Educating Individuals with <br> Exceptional Needs |
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| EDUC 457 | Multiple Subject Clinical Practice <br> Seminar III |
| EDUC 521 | Literacy Across the Curriculum <br> EDUC 528Advanced Classroom Pedagogy in <br> English Language Arts |
| EDUC 535 | Advanced Classroom Pedagogy in <br> Mathematics Education |
| EDUC 587 | Educational Foundations and Current <br> Issues |
| ENGL 424 | Teaching English in Secondary <br> Schools |
| HIST 424 | Organizing and Teaching History |
| MATH 424 | Organizing and Teaching <br> Mathematics |

## Total units

1 Other elective courses may be chosen in consultation with advisor from a program-generated list of acceptable courses in specific disciplines.

